



## **MOLD-EN OUR YOUTH FOR A BRIGHTER FUTURE, INC ANNUAL BLACK HISTORY ESSAY CONTEST**

MOLD-EN OUR YOUTH FOR A BRIGHTER FUTURE, INC is hosting their annual Black History Month Essay contest. The final deadline for submitting all required documents is

**Saturday February 28, 2026, 11:59 P.M.**

We are excited to announce an essay contest focusing on a pivotal moment in American history—the landmark Supreme Court decision of “**Brown v. Board of Education of Topeka**” This case played a crucial role in the fight for equality in American education. Students are invited to explore its significance and the individuals involved.

We encourage you to delve deep into this significant historical event and express your thoughts through your writing. This is a wonderful opportunity to enhance your understanding of a critical chapter in the fight for civil rights and education equality. We can’t wait to read your insightful essays!

**Theme: Brown v. Board of Education: A Landmark Decision in the Fight for Equality**

**The following aspects should be explored in the essay:**

- The background of the case and its importance
- The individuals involved, including the courageous plaintiffs, dedicated attorneys, and influential Supreme Court justices
- The key arguments presented during the case
- In your view, what effects has this case had on the current education system

### **SUBMISSION GUIDELINES:**

1. The contest is open to high school student’s grades, 9<sup>th</sup>-12<sup>th</sup> grade in the United States of America.
2. Entries must be received **no later than February 28, 2026/11:59 P.M. email all required documents to [BHEssaymoldenouryouth@gmail.com](mailto:BHEssaymoldenouryouth@gmail.com)**
3. Entries must be a document using 12-point or Arial or Times New Roman font, double spaced.
4. Each entry must contain 750-1,300 words.

**5. Complete entries consist of the following:**

- Essay-Student's name should be in the top right corner of the first page
- Proof of Identify ---- Copy of student's ID
- Proof of Attendance – Document that list the Name of the student, Grade Enrolled and Name of the School
- Student Entry Form signed by student and parent

6. Essays must be the original work of the student.

7. Plagiarism will not be tolerated, to include essay submissions from Artificial Intelligence.

8. An automatic reply will state if the maximum number of essays (**100**) has been reached.

**9. Cash prizes: First Place: \$500.00 Second Place: \$300.00 Third Place: \$200.00**

10. Prize checks will be sent first class mail. Essay contest winners will be notified via email, text message or telephonically.

Students can visit the website to view the rubric for the essay contest and understand the criteria used for scoring

Moldenouryouth.com

Submit entries and questions to [bhessaymoldenouryouth@gmail.com](mailto:bhessaymoldenouryouth@gmail.com)

**MOLD-EN OUR YOUTH FOR A BRIGHTER FUTURE, INC**  
**BLACK HISTORY ESSAY CONTEST**  
**STUDENT ENTRY/ PARENTAL CONSENT FORM**

Contestants must submit a release statement (signed by their parent/legal guardian) allowing the grantor, MOLD-EN OUR YOUTH FOR A BRIGHTER FUTURE, INC to publish their essays and videos in print publications and on public websites. In addition, winners will be asked to provide photographs and authorize the use of photographs of themselves in contest related promotional materials, which may include photographs taken at recognition events.

Student Name \_\_\_\_\_ Age \_\_\_\_\_

Phone Area Code (\_\_\_\_) \_\_\_\_\_ E-mail \_\_\_\_\_

Alternate Email \_\_\_\_\_ Grade \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

\* \* \* \* \* PARENTAL/LEGAL GUARDIAN RELEASE STATEMENT \* \* \* \* \*

As parent or legal guardian of \_\_\_\_\_, I affirm that my child has written the essay submitted for the “MOLD-EN OUR YOUTH FOR A BRIGHTER FUTURE BLACK HISTORY” Essay Contest. I agree to allow the essay to be distributed publicly and broadcast on radio, TV, and social media. I also give permission to MOLD-EN OUR YOUTH FOR A BRIGHTER FUTURE, INC to photograph, post pictures on our website, publish in newspaper articles, magazines and videotape my child and/or myself for the purposes of publicizing events and/or programs associated with this essay contest.

Parent/ Guardian Name (Print) \_\_\_\_\_

Date \_\_\_\_\_

Parent/Guardian Name Signature) \_\_\_\_\_

Date \_\_\_\_\_

**OPT-OUT OF PHOTO SUBMISSION (Requires parent/guardian signature)**

COMPLETE THE SIGNATURE LINE BELOW ONLY IF YOU **DO NOT agree to the terms listed above** TO PROVIDE A PHOTO OF YOUR CHILD FOR THIS ESSAY COMPETITION.

Parent/ Guardian Name (Print) \_\_\_\_\_


Date \_\_\_\_\_

Parent/Guardian Name (Signature) \_\_\_\_\_

Date \_\_\_\_\_

<https://moldenouryouth.com>

MOLD-EN OUR YOUTH FOR A BRIGHTER FUTURE, INC

Student ID	<div> <div>MOLD-EN OUR YOUTH FOR A BRIGHTER FUTURE, INC</div> <div>RUBRIC</div> </div>					
CRITERIA	(5) EXCELLENT	(4) GOOD	(3) SATISFACTORY	(2) NEEDS IMPROVEMENT	(1) UNSATISFACTORY	TOTAL POINTS
*Content & Focus	Thoroughly addresses the historical event with depth and clarity. Strong thesis statement with clear focus.	Addresses the historical event well, with a clear thesis statement and relevant details.	Discusses the event but lacks depth; thesis statement is present but may be unclear.	Limited discussion of the event; unclear or missing thesis statement.	Fails to address the historical event or lacks a coherent thesis statement.	
Historical Accuracy	Information is accurate and well-researched. Effectively distinguishes between primary and secondary sources.	Mostly accurate information with minor errors; shows understanding of sources	Some inaccuracies present; shows limited understanding of sources	Several inaccuracies; does not demonstrate a clear understanding of reliable sources	Historical inaccuracies prevail throughout the essay; shows little to no understanding of sources	
Organization	Well-structured essay with a clear and logical flow of ideas. Each paragraph transitions smoothly to the next.	Generally well-organized, with appropriate paragraph structure and transitions	Some organization is evident, but ideas may be disjointed and transitions may be unclear.	Poor organization; lacks clear structure and logical flow.	Completely disorganized; does not follow any logical structure.	
Analysis & Insight	Provides insightful analysis of the historical significance of the event; makes connections to broader themes or implications	Offers solid analysis of the event's significance, with some connections to broader themes.	Analysis is present but lacks depth; limited connections to broader themes.	Minimal analysis; mostly summarizes event without exploring significance.	No analysis present; only summarizes the event with no insights provided	
Supporting Evidence	Evidence is relevant, well-integrated, and substantiates claims; uses examples effectively.	Good use of evidence that supports claims, but may lack depth or integration.	Some evidence is provided, but it may not effectively support all claims.	Limited evidence; fails to adequately support claims or is irrelevant	No evidence provided; claims are unsupported or fabricated.	
Mechanics	Virtually no grammatical, spelling, or punctuation errors; polished and professional writing style.	Few minor errors that do not detract from the readability; overall clear writing style	Noticeable errors that may hinder readability; writing style is basic	Frequent errors that disrupt comprehension; writing style is unclear.	Numerous errors make the essay difficult to read; poor writing style.	
<div> <div>TOTAL POINTS</div> <div>  </div> </div>						